

# Sample Presentation as Handout

## Developmental and Learning Disorders

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## DSM-IV diagnostic criteria for attention- deficit/hyperactivity disorder

- ✦ Six or more symptoms of inattention or six or more symptoms of hyperactivity/impulsivity
- ✦ persists for at least 6 months
- ✦ is maladaptive and inconsistent with developmental level

## Inattention

- ✦ doesn't attend to details
- ✦ difficulty sustaining attention
- ✦ doesn't listen
- ✦ doesn't follow through
- ✦ difficulty organizing
- ✦ avoids sustained mental effort
- ✦ loses things
- ✦ easily distracted
- ✦ forgetful

## DSM-IV diagnostic criteria for ADHD

- ✦ present before 7 years
- ✦ some impairment in 2 or more settings
- ✦ clinically significant impairment in social, academic or occupational settings
- ✦ not part of another disorder

## Attention Deficit/Hyperactivity Disorder, Predominantly Inattentive Type

If criterion A1 (inattention) is met but  
criterion A2 (hyperactivity-  
impulsivity) is not met for the past 6  
months

## DSM-IV Criteria for mixed receptive-expressive language disorder

- ✦ Scores on receptive and expressive language development below those of nonverbal intellectual capacity; difficulty understanding words, sentences, or specific types of words
- ✦ Interferes with academics, job, or social communication

## Jacob's Journey Toward Success

And How We Got Started



## Jake's Older Brother

- ✦ Garrett has Attention Deficit Disorder
- ✦ We didn't find out until 3<sup>rd</sup> Grade
- ✦ He missed out on a lot of the basics needed for success
- ✦ Medication worked beautifully
- ✦ We didn't want to make the same mistake with Jacob

## Jake and His Brothers

Garrett, Jacob and Bo at the beach!



## Does He or Doesn't He

- ✦ Early signs of elevated intelligence
- ✦ Pre-K – Is his behavior different than any other 4 year-old??
- ✦ He can't be bothered with learning ABCs



## Getting By – Or is He?

- ✦ Kindergarten – I think he's having trouble
- ✦ An ADD diagnosis
- ✦ 1<sup>st</sup> Grade and my mistake
- ✦ Why didn't the medication work???
- ✦ 3<sup>rd</sup> Grade and what's next??

## The Testing, Retesting and More Testing

- ✦ A good school system can make a world of difference
- ✦ Psycho-educational testing
- ✦ A Learning Disability, an IEP and a bigger desk
- ✦ A new doctor
- ✦ How one hears vs. how well one hears – otherwise known as Central Auditory Processing
- ✦ 2 years later, more testing and what we hope to find.

### More Meetings

- ✧ Back to the doctor
- ✧ Back to the school –  
Revisions to the IEP
- ✧ What's next???
- ✧ Special Ed services –  
We think he's ready to  
mainstream – Isn't he?



### DSM-IV diagnostic criteria for autistic disorder--A

- ✧ Qualitative impairment in social interaction
  - ◆ nonverbal behaviors, e.g., eye-to-eye gaze,  
facial expression, body postures, gesture
  - ◆ peer relationships
  - ◆ spontaneous seeking to share enjoyment,  
interests or achievements
  - ◆ social or emotional reciprocity

### DSM-IV diagnostic criteria for autistic disorder--A

- ✧ Qualitative impairments in communication
  - ◆ delay in developmental of spoken language
  - ◆ marked impairment in the ability to initiate or  
sustain a conversation
  - ◆ stereotyped and repetitive use of language or  
idiosyncratic language
  - ◆ lack of varied, spontaneous make-believe play  
or social imitative play

### DSM-IV diagnostic criteria for autistic disorder--A

- ✧ Restricted and stereotyped patterns of  
behavior, interests and activities
  - ◆ encompassing preoccupation with one or more  
stereotyped and restricted patterns of interest
  - ◆ nonfunctional routines or rituals
  - ◆ stereotyped and repetitive motor mannerisms
  - ◆ persistent preoccupation with parts of objects

### DSM-IV diagnostic criteria for autistic disorder--B

- ✧ Delays or abnormal functioning in at least  
one of the following areas, with onset prior  
to 3 years
  - ◆ social interaction
  - ◆ language as used in social communication
  - ◆ symbolic or imaginative play

### All About Corey

Ms. Cynthia Skoros  
Mother/Advocate  
22 April 2002





### Signs of autism at 2 yrs.

- ✦ Not walking or talking
- ✦ Repeating the “e” sound
- ✦ Seeming to ignore everyone
- ✦ Not wanting to be touched
- ✦ Head banging
- ✦ Rocking constantly
- ✦ Screaming when around people

### Hobbies

- ✦ Computer
- ✦ Trains and Trucks
- ✦ Swimming
- ✦ Scooter
- ✦ Watching movies
- ✦ Puzzles
- ✦ Ball with brother

### Treatment

- ✦ Holistic approach, Autism project
- ✦ Exposing him to different things
- ✦ Making everything into a routine for him
- ✦ Coming up with other ways to communicate and do things.

### Community Activities

- ✦ Summer Camp
- ✦ Church Choir
- ✦ Community Dances
- ✦ School Programs
- ✦ Community Classes

### Duck-Duck Goose



## 8. Appendix

### Duck-Duck Goose



### Car Cake YUM!!!



### Corey at Summer Camp with his horse for the summer -Bailey



### Corey bowling and celebrating his strike!!!



### Services and Concerns

- ✱ He is in the first grade fully included and receives: special education (reading), speech therapy, occupational therapy and has the help of a one to one aide in the classroom setting.
- ✱ Speech, and reading are our main concerns for him as far his education goes.

### Services and Concerns con.'t

- ✱ At home our concerns are his speech and socialization skills.
- ✱ Being able to tell us how his day went, and being able to let us know if something is wrong.
- ✱ Being able to take up for himself.